

## Role: School Partnerships Lead

<b>Salary</b>	£40,000
<b>Benefits</b>	35 days annual leave (plus bank holidays) and 10% employer pension
<b>Contract</b>	Permanent
<b>Work pattern</b>	Full or part-time: we believe flexible working gets the best out of brilliant people
<b>Location</b>	Remote working: we care about what you do, not where you do it
<b>Closing date</b>	9am, Monday 13th May
<b>Start date</b>	August / September 2024, to be agreed with the successful candidate

**The School Partnerships Lead has responsibility for our reach and usage in schools, driving our strategy to support schools to maximise the impact of the Dr Frost Learning platform.**

### About the Charity

Dr Frost Learning is an edtech charity which exists to deliver high-quality education to students, teachers and institutions regardless of income. This is currently via the Dr Frost Learning (DFL) online platform, used by thousands of schools both in the UK and internationally.

Founded by Dr Jamie Frost (winner of the Covid Hero Award in the Global Teacher Prize 2020), the site has punched well above its weight: during lockdown it was within the top 200 most visited sites in the UK, and based on independent market research it is the second largest secondary maths education brand in the UK.

The platform allows students to independently learn mathematics via online practice of questions, supported by teaching videos and downloadable teaching resources. As a non-profit, Dr Frost offers a large proportion of this for free, and the paid offering is substantially more affordable than similar platforms. Dr Frost thus combines the dynamism of a tech start-up with the purpose-driven impact of a charity.

There are currently 10 staff at the charity with an exciting growth strategy and mandate to increase targeted support to UK schools serving the most disadvantaged communities.

### About the Role

The School Partnerships Lead is the key bridging point between the DFL platform and schools. You'll be introducing new schools to the platform and showing existing teachers how to maximise their impact by making best use of the features and resources.

Part of this role is to build partnerships with new schools, demonstrating the potential of DFL to new schools and trusts, including some public-facing work at conferences and events. More importantly, it will require planning for and systematising what this pipeline looks like at scale. This will require a reflective, feedback-driven approach which aims to understand and solve schools' pain points.

The other part of this role is to lead the implementation of our strategy to support schools. This will include planning how we will triage the schools in greatest need to provide individualised input. For these schools, you will work as an ally of the Head of Maths (or other main contact in each school) making sure DFL is being used to its full potential to help teachers and learners -- whether that's supporting with roll-out, problem solving during implementation, or walking them through impact data.

Equally important is ensuring our support is scalable to all our schools, and this role will involve planning how we do this. This will include working with our developers to provide a suite of tools for all schools to monitor usage and progress and creating self-service training videos and resources.

Fundamentally, the School Partnerships Lead will be key in understanding schools' needs and demonstrating how DFL can support those needs. This is both through training and support regarding what the platform can already do, and being part of the feedback loop advocating and shaping new additions or changes to the platform.

This is a permanent post with an organisation with a flexible, agile and outcomes-driven approach to our work. We are open to part-time hours (with a pro-rata salary). You'll work largely remotely, with occasional travel to schools or conferences.

## **Responsibilities**

- (a) Build new school partnerships
- (b) Plan, design and deliver training, resources and support for schools to better understand the platform and how their learners are progressing
- (c) Design and implement bespoke support for our highest-need schools
- (d) Influence and shape the DFL platform by advocating for schools

## **Requirements**

- Credible in the education sector and with school leadership staff, whether through your own maths leadership and results, or otherwise.
- Confident self-starter with excellent planning and implementation skills, with experience of taking a strategy, building policies and plans, and seeing it through to implementation.
- Excellent relationship building skills, able to build relationships with SLT across schools and confidently interact with diverse groups of people.
- Technologically confident at using online platforms similar to Dr Frost and office products
- A passion for education and sharing in our charitable vision

## **Remuneration and benefits**

- £40k per annum
- A generous 35 days holiday a year, plus bank holidays
- 10% employer pension contribution (with a further 5% employee contribution).
- A flexible, friendly and mission-motivated culture.
- The ability to mostly work from home.

## **How to apply**

Please send a copy of your CV and a cover letter (maximum 2 pages) to [jobs@drfrost.org](mailto:jobs@drfrost.org) explaining how you meet the requirements. Please explain any gaps in your employment and provide details of 2 references (we will not contact them without your permission). Please also indicate if you would be seeking a full- or part-time working pattern, and if you would be open to a job share.

For a confidential discussion about this role, email the Deputy CEO, Bodil Isaksen at [bodil@drfrost.org](mailto:bodil@drfrost.org)

The deadline for applications for this role is 9am, **13th May**, with the intention of appointing by the end of May. We will screen applications on a rolling basis, so it is in your interest to apply early.

## **Safer Recruiting**

Dr Frost Learning is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The post you are applying for is subject to an order under Section 4(4) of the Rehabilitation of Offenders Act 1974. Applicants must therefore provide information about all: convictions, cautions, warnings, reprimands, binding over or other orders, pending prosecutions, criminal investigations that are not “protected” as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013). The position involves substantial online access to children and sensitive data about children so it is subject to an enhanced check by the Disclosure and Barring Service.